

VII Moscow International Conference of Higher Education Researchers

University between Global Challenges and Local Commitments

PROGRAM

Dear Colleagues!

We are glad to welcome you to the 7th International Conference of Higher Education Researchers organized by the HSE University and Moscow State University of Psychology and Education. Traditionally, the Conference gathers researchers and educators from all over the world to discuss the burning issues of the higher education system functioning in the modern world. The last year's event focused mainly on students, their role at a contemporary university and experience gained through the years of study and student life. The main theme of the Conference plenary sessions and special meetings is a balance between global competitiveness tasks of modern universities and their local commitments.

Discussions in the framework of the event will be arranged around the following six critical issues:

- 1. The Higher Education System and the Global Market***
- 2. The Higher Education System and the Local Context***
- 3. The University Organization in the Era of Global and Local Challenges***
- 4. The Research and Publication Strategies at the Modern University***
- 5. Study and Development at the Modern University***
- 6. Inclusive Higher Education: Quality and Affordability***

We hope that each participant will find issues interesting to them and make a contribution to the discussion of the key aspects around them.

We are pleased to meet you and we hope for a fruitful cooperation!

Best Regards,

Program Committee of the Conference

Keynotes



Simon Marginson, UK

Professor of the world-leading higher education research centers – the Institute of Education of the University College of London (UCL). Since 2015, he has held the position of the Director of the Centre for Global Higher Education. Professor Marginson is known for his works on the higher education internalization and globalization, comparative education, inequality in education, etc. Moreover, he is the author of such concepts as ‘glonacal’ (global/national/local) and Post-Confucian Model of higher education, as well as an idea higher education as a ‘self-forming’ process, which combines both the economic and non-economic practices.



Marek Kwiek, Poland

Professor and Director of the Center for Public Policy Studies (since 2002) of Poznan University, and the UNESCO Chair in Institutional Research and Higher Education Policy. Professor Kwiek’s area of expertise includes the international comparative higher education, the balance of the universities’ global and local goals, the university rankings and the academic profession.



Peter Maassen, Norway

Doctor Peter Maassen is Professor of the Department of Education at the University of Oslo, and the ex-director of the Center for Higher Education Policy Studies of the University of Twente. His strong professional interest is in the research of higher education. Professor’s latest works focus on the international assessment of the higher education quality, the university staff’s research efficiency and research universities.



Giovanni Abramo, Italy

Technology Research Director at the National Research Council of Italy. His areas of expertise include bibliometrics and researchers’ efficiency, as well as the efficiency of the policy of academic recruitment and the methodology of its measurement.



Jung Cheol Shin, South Korea

Assistant Professor of the Department of Education at the Seoul National University. His areas of expertise include the researchers’ efficiency and the academic profession, the higher education quality assessment and funding. He is also interested in higher education in Korea and East Asia.



Stephen Kerr, USA

Doctor Stephen Kerr is Professor of the College of Education at the University of Washington, Seattle. He studies new technologies in education and their impact on the social and academic life of educational institutions, the educational experience of online-course participants, as well as education in Russia.

BRIEF PROGRAM

Pre-Conference Day (20 October). HSE, 20 Myasnitskaya St, Moscow

9.30a.m.- 6.00p.m.	Registration of the Conference participants, ground floor hall				
9.30- 10.00a.m.	Coffee break (Room 300)				
	Room 311	Room 309	Room 327K	Room 513	Room 522
10:00-12:00	Roundtable discussion: "Modern Medical Education: between Global and Local Challenges". <i>Working language: Russian</i>		Session 1. 'School to University' Transition. <i>Working language: Russian</i>	🎧 Session 2. Problems of the Student Adaptation to the University Environment <i>Working languages: Russian and English</i>	Symposium: "Inclusive Higher Education: Quality and Affordability". <i>Working language: Russian</i>
12.00- 1.00p.m.	Lunch				
1.00- 3.30p.m.	🎧 Roundtable discussion: "How to Become the World-Leading University in 7 Years?" <i>Working Languages: Russian and English</i>		Workshop: "Types of Higher Educational Institutions in Russia: the Higher Education Institutional Landscape". <i>Working language: Russian</i>	Videoconference from Room 311	
3.30- 3.45p.m.	Coffee break (Room 300)				
3.45- 5.30p.m.	🎧 Special Workshop: "Use of the Learning Analytics for the Improvement of Online Courses". <i>Working languages: Russian and English</i>	Videoconference from Room 311		🎧 Session 3. "Students' Social Networks and their Impact on the Learning Process". <i>Working languages: Russian and English</i>	Workshop on the University management in memory of Y. Knyazev and N. Drantusova <i>Working language: Russian</i>

					Presentation of the book “Cases of Russian Universities” <i>Working language: Russian</i>
--	--	--	--	--	---






🎧 - Simultaneous interpreting provided

Day One (21 October). HSE, 9/11 Myasnitskaya St, Moscow

9.30a.m.- 6.00p.m.	Registration of the Conference participants, ground floor hall			
9.30- 10.00a.m.	Coffee break (5th floor hall)			
	Room 518		Room 325	
09.30- 10.00a.m.	🎧 Conference opening: Y. Kuzminov, I. Froumin, M. Yudkevich <i>Working languages: English and Russian</i>		Videoconference from Room 518	
10.00- 11.00a.m.	🎧 Plenary Session Speech 1. Marek Kwiek. Highly Productive Academics Across Europe. Who They Are, What They Think? <i>Working languages: English and Russian</i>		Videoconference from Room 518	
11.00a.m.- 12.00p.m.	🎧 Plenary Session Speech 2. Giovanni Abramo. Research Policy, Governance and Management for Research Institutions: What Progress Without Scientometrics? <i>Working languages: English and Russian</i>		Videoconference from Room 518	
12.00- 1.00p.m.	Lunch (Brusnika café)			
	Room 518	Room 319a	Room 323	Room 326a
1.00- 3.00p.m.	🎧 Session 4. Structural Changes in Modern Universities. <i>Working languages: Russian and English</i>	🎧 Session 5. The Impact of Higher Educational Institutions on the Regional Development. <i>Working languages: Russian and English</i>	Session 6. The Universities' Strategies Facing Global Challenges. <i>Working language: Russian</i>	Session 7. The Landscape of Scientific Papers. <i>Working language: Russian</i>

	Room. 518			Room.325
3.00-4.00p.m.	 Plenary Session Speech 3. Peter Maassen. The University's Governance Paradox. <i>Working languages: English and Russian</i>			Videoconference from Room 518
4.00-4.15p.m.	<i>Coffee break (3th and 5th floor hall)</i>			
4.15-6.15p.m.	 Session 8. Establishing the World Class Universities. <i>Working languages: Russian and English</i>	 Session 9. Publication Strategies at Universities. <i>Working languages: Russian and English</i>	Session 10. The Universities' Future and Global Rankings. <i>Working language: Russian</i>	Session 11. The Higher Education Quality: the Opportunities for Improvement and Assessment. <i>Working language: Russian</i>

Day Two (22 October). HSE, 9/11 Myasnitskaya St, Moscow

9.30a.m.- 6.00p.m.	Registration of the Conference participants, ground floor hall				
9.30- 10.00a.m.	Coffee break (5th floor hall)				
	Room 518			Room 325	
10.00- 11.00a.m.	 Plenary Session Speech 4. Simon Marginson. The Public Good Created by Higher Educational Institutions in Russia. <i>Working languages: English and Russian</i>			Videoconference from Room 518	
11.00a.m.- 12.00p.m.	 Plenary Session Speech 5. Jung Cheol Shin. Challenges for research universities in knowledge society: between global competitions and local demands. <i>Working languages: English and Russian</i>			Videoconference from Room 518	
12.00- 12.15p.m.	Coffee break (3th and 5th floor hall)				
	Room 518	Room 319a	Room 323	Room 326a	Room 329a
12.15- 2.00p.m.	 Special Symposium: “How Universities Contribute to the Development of Society on the National and Global Scales <i>Working languages: Russian and English</i>	 Session 12. HR Policy of the Modern University. <i>Working languages: Russian and English</i>	Session 13. Conceptual Issues of Learning at Higher Educational Institutions. <i>Working languages: Russian</i>		Session 14. Student Experience
2.00- 3.00p.m.		Lunch (Brusnika café)			
3:00- 5:00p.m.		 Session 15. The Attraction and Learning Experience of Foreign Students. <i>Working languages: Russian and English</i>	Session 16. The Third Mission of University. <i>Working languages: Russian</i>	Session 17. The Issues of Training Modern Pedagogues, Lecturers and Staff-Members of University	
5:00- 5:15p.m.	Coffee break (5th floor hall)				
5:15- 6.00p.m.	Conference closing speech: I. Froumin, M. Yudkevich. <i>Working languages: Russian and English</i>			Videoconference from Room 518	
6.00.- 8.00 p.m.	Closing Reception (Brusnika café)				

COMPLETE PROGRAM

Thursday, 20 October

Pre-Conference Day

09:30a.m.– Registration, ground floor hall

6:00p.m.

09:30– Welcome coffee break

10:00a.m.

Room 300

10.00a.m.-
12.00p.m. **Roundtable discussion: “Modern Medical Education: between Global and Local Challenges”**

Room 311

Working language: Russian

Chair: K. Zinkovsky (HSE)

The round table will be dedicated to discussion of the following issues:

1) Search for a new balance on the medical staff training market.

As we gradually transit to a new structure of the staff in medical institutions, with the developing non-government healthcare market and emerging related or completely new medical professions, as medical higher educational institutions become more popular among school graduates, we trace a quite unexpected imbalance between the medical higher educational institutions' graduation, supply and demand in the employment market. How will the medical staff training system and medical higher educational institutions respond to this situation?

2) Search for the implementation of the high-tech and resource-intensive medical training.

The development of the modern medicine is first of all focused on the high-tech, all-time updated and expensive training of the future and already working medical staff. At the same time, the classical training models in higher educational institutions create a quite wide gap between learning and the high-intensity medical

practice, to the extent of which the technologies, the skills and the knowledge are updated continuously. Is it really possible to integrate education and a high-tech, high-intensity practice for training medical staff of the 21st century?

3) Search for the balance between global and local challenges in the development of medical higher educational institutions. One of the major global challenges for medical higher educational institutions is to expand and intensify the university research and innovations all over the world in a transition to the evidence-based medicine. It is obvious that the Russian higher educational institutions cannot ignore this trend. On the other hand, at the local level, medical higher educational institutions face to the necessity for adapting to the economic changes, as well as the ones in the HR and medical service markets. How do the Russian medical higher educational institutions respond to the global and local challenges?

The Russian and international experts, the representatives of medical higher educational institutions and organizations are also invited for taking part in the roundtable discussion.

**10:00a.m.–
12:00p.m.**

Symposium “Inclusive Higher Education: Quality and Affordability”

1.00-3.30p.m.
Room 522

Working language: Russian

Chairs: A. Margolis (MSUPE), B. Aysmontas (MSUPE)

In recent years, an increasingly greater attention has been paid to the higher education of the students with disability and health limitations. The Interagency Comprehensive Plan on the Issues of the Inclusive Professional Education and the Creation of the Special Conditions for Getting Professional Education by Disabled People for the Period of 2016-2018” approved by the Government of the Russian Federation in April 2016 has become the manifest of this fact. This plan provides for the inclusive higher education development in the following areas: the

improvement of the legislation on getting professional education by disabled people; the events on assistance to disabled people in their professional education; the disabled people employment assistance; the creation of the conditions for information support for the affordability of professional education to disabled people, etc.

In the course of the workshop, the areas of the improvement of the legislation on getting professional education by disabled people, the events on assistance to disabled people in their professional education, the disabled people employment assistance, the creation of the conditions for information support for the affordability of professional education to disabled people and many other areas of the inclusive higher education development will be considered. The experience of a number of higher educational institutions (MSUPE, HSE, Novosibirsk State Technical University (NSTU), Minin University, etc.) in creation of the inclusive environment for education will also be presented.

- **B. Aysmontas (MSUPE)**
Inclusive Education for the Students with Disability and Health Limitations
- **A. Fyodorov (Minin University)**
The Research of the Educational Environment Affordability for the Students with Health Limitations and Disability
- **L. Osjmuk (NSTU)**
The Strategy of Development of the Inclusive Educational Environment in the Russian University: the Experience of the Novosibirsk State Technical University
- **A. Lebedeva (HSE); M. Volkonskaya (HSE); N. Ademukova (HSE); N. Ursul (HSE in Saint-Petersburg); A. Kalgin (HSE)**
Let the Inclusive Education Be! The HSE's Experience Reflection
- **S. Panyukova (MSUPE)**
The Goals of Creation and the Model of Academic Activity of the Regional Resource Centers for Training Disabled People at the Premises of Higher Educational Institutions.

10:00a.m.-
12:00p.m.

Session meetings (Sessions 1 and 2)

Room 327K

Session 1. 'School to University' Transition

Working language: Russian

Chair: I. Prakhov (HSE)

- **M. Sheina (HSE in Perm)**
Students' Academic Performance: the School's Impact
- **T. Saprykina (HSE)**
The Link of the Pre-Entrance Training Experience with the Students' Academic Achievements
- **S. Levin, A. Fedyunina (HSE in Saint-Petersburg)**
Unified National Exam and the Applicants' Interregional Mobility Intensification: the New Challenges for the University Positioning on the Market
- **T. Khavenson, T. Chirkina (HSE)**
The Socioeconomic Inequality in Choosing the Post-School Educational Path

Room 513

Session 2. The Problems of the Students Adaptation to the University Environment

Working languages: Russian and English; simultaneous interpreting provided

Chair: E. Terentev

- **Y. Gorbunova (HSE)**
Exploring Factors of Undergraduate Student Departure in Russian and US Universities
- **Y. Kudryavtseva (HSE Saint-Petersburg)**
The Students Burnout as the Indicator of Adaptation to the State-of-the-Art Educational Opportunities
- **T. Semyonova (HSE)**
The Academic Motivation Impact on the Students' Academic Performance: the Role of the Academic Activity

12:00–

Lunch

1:00p.m.

1.00-3.30 p.m.

Symposium "Inclusive Higher Education: Quality and Affordability"

Room 522

Working language: Russian

Chairs: A. Margolis (MSUPE), B. Aysmontas (MSUPE)

- **S. Alyokhina (MSUPE); A. Lebedeva (HSE); M. Smoljnikova (MSUPE)**
The Specific Nature of Educational Needs of the Students with Health Limitations who Get Higher Education
- **L. Osjmuk (NSTU); V. Degtyaryova (NSTU)**
Development of the Social Practices of the Inclusive Education in the Regions
- **S. Kurnosova (Chelyabinsk State University (ChSU))**
Concerning the Relevance of Preparation of the Higher Educational Institution Students for the Inclusive Awareness (Information and Educational) Environment Design
- **V. Khokhlovskiy (Schneider Electric)**
Digital Educational Resources and Training Immobile Students in Information Technologies
- **M. Odintsova (MSUPE)**
The Internal and External Factors of the Disabled People Auto-Activation (a Case Study of the Research, 2016)
- **S. Tsygankova (MSUPE)**
The Features of Interconnection between Self-Actualization, Emotional Intelligence and Psychological Health of the Students with Health Limitations and the Conditionally Healthy Ones

1.00-3.30p.m. Roundtable discussion “How to Become the World-Leading University in 7 Years?”

Room 311

Working languages – Russian and English; simultaneous interpreting provided

Chair: I. Froumin (HSE)

The Project on the improvement of the international competitiveness among leading scientific and educational organizations “5-100” is close to the median time. During this time the list of universities pretended to become top-100 world universities have been increased up to 21. The universities participated in the Project achieved a considerable

progress and increase their positions in international rankings.

The following issues are proposed to be discussed within its framework:

1. What are the interim results of the Project '5-100'? Do they correspond to the efforts and resources spent?
2. Which of the higher educational institutions' strategies on increase in the international competitiveness have been most efficient?
3. How did Program '5-100' affect the higher education system, in general? What are the positive and negative consequences?

Speakers:

T. Aushev (MIPT)

E. Galajinsky (TSU)

V. Knyagin (Center of Strategic Development)

A. Okunev (NSU)

D. Sandler (UrFU)

M. Safiullin (KFU)

M. Yudkevich (HSE)

Videoconference in Room 513

1.00-3.30p.m. Workshop "Types of Higher Educational Institutions in Russia: the Higher Education Institutional Landscape"

Room 327K

Working language: Russian

Chair: K. Guba (European University in Saint-Petersburg)

Participants:

- **M. Sokolov (European University in Saint-Petersburg)**

Strictly economic typology of higher education institutions and their correlates

- **I. Abankina, K. Zinkovsky (HSE)**

Performance-Based Typology Of Universities: Evidence From Russia

- **D. Semyonov, D. Platonova (HSE)**

The Institutional landscape of the higher education in Russia

3.30-3.45p.m. Coffee break

Room 300

3.45-5.30p.m. Special Workshop: “Use of the Learning Analytics for the Improvement of Online Courses”

Room 311

Working languages – Russian and English, simultaneous interpreting provided

Chair: V. Tretyakov (UrFU)

Key speaker: Steve Kerr, University of Washington, USA

Enhancing Online Student Retention and Program Improvement: An Approach Using Multiple Learning Analytics

Participants:

N. Kiyasov (MISIS)

T. Pustovoy (Center for innovational and educational technologies)

Videoconference in Room 309

3.45-5.30p.m. Workshop on the university management in memory of Y. Knyazev and N. Drantusova

Room 522

Working language: Russian

Organizers: A. Klyuyev (“University Management: Practice and Analysis” journal, UrFU), **E. Dyachkova** (NTF)

Chairs: F. Dudyrev (HSE), Larisa Shilovskaya

Speakers and Presentations:

- **A. Voronin (Penza State University (PSU)), Co-Authors: I. Peshkova and O. Zyateva**

The System of Planning and Control over the Higher Educational Institution's Activity Results Based on the Key Performance Indicators

- **F. Kazin (ITMO University), Co-Authors: A. Lutsenko, M. Makarchenko and A. Zlenk**
Experience of the Management of Changes in the Humanities and Social Sciences Unit of a Technical Higher Educational Institution
- **L. Taradina (Project '5–100', FSARI "Sociocenter"), A. Rakitin (Odgers Berndtson)**
Engagement of the Managers from Business to Manage Universities: Opportunities and Risks
- **D. Sandler (UrFU), Co-Author A. Zorina**
The Variety Integration Based on the Development Values
- **D. Platonova (HSE)**
The Horizontal and Vertical Differentiation of the Higher Education System in Russia

3.45-5.30 p.m. Session meetings (Session 3)

Room 513

Session 3. Students' Social Networks and their Impact on the Learning Process

Working languages – Russian and English, simultaneous interpreting provided

Chair: I. Gruzdev

- **S. Dokuka, M. Yudkevich (HSE)**
The Role of Confidence in the Formation of the Students' Social Networks
- **I. Smirnov (HSE)**
Changing Friends is Easier than Changing Grades: Insights from Co-evolution of Academic Performance and Friendship Networks
- **I. Shcheglova (HSE)**
The Effect of the Culturally Mixed Groups on Academic Achievements and Intercultural Intelligence

5.45-6.30 p.m. Presentation of the Book "Cases of Russian Universities"

Working language: Russian

Chair: K. Zinkovsky

Organizers: the Institute of Education, the Institute of the Innovation

Management, University Management: Practice and Analysis” journal

Friday, 21 October

Day One of the Conference

09:30a.m.– Registration, ground floor hall

18:00p.m.

09:00– Welcome coffee break, hall outside the conference room

09:30a.m.

(Room 518)

09:30– **Conference opening: Y. Kuzjminov , I. Froumin and M. Yudkevich**
10:00a.m. **(HSE)**

Room 518 *Working languages – Russian and English, simultaneous interpreting provided*

Videoconference in Room 325

10:00– **Plenary Session Speech 1:**

11:00a.m.

Marek Kwiek, Poznan University, Poland

Room 518

Highly Productive Academics Across Europe. Who They Are, What They Think?

Working languages – Russian and English, simultaneous interpreting provided

Chair: M. Yudkevich (HSE)

Videoconference in Room 325

11:00a.m.- **Plenary Session Speech 2:**

12:00p.m.

Giovanni Abramo, National Research Council of Italy

Room 518

Research Policy, Governance and Management for Research Institutions: What Progress Without Scientometrics?

Working languages – Russian and English, simultaneous interpreting provided

Chair: I. Sterligov (HSE)

Videoconference in Room 325

12:00– *Lunch (Brusnika café)*
1:00p.m.

1:00-3:00p.m. **Session meetings (Sessions 4, 5, 6, 7)**

Room 518 **Session 4**

Structural Changes in Modern Universities

Working languages – Russian and English, simultaneous interpreting provided

Chair: A. Klyuyev (UrFU)

- **K. Zinjkovskiy, P. Derkachyov, V. Vinarik (HSE)**
Research of the Higher Education System Restructuring Results: Objection Assessment of those Higher Educational Institutions Passed through the Merging Processes
- **A. Pashayeva (Institute of Education of Republic of Azerbaijan)**
Impact of Leadership and Management Development on Institutional Development in Higher Education in Asia and Africa
- **N. Ovchinnikova (Moscow School of Management “SKOLKOVO”)**
The Impact of Cutbacks to State Funding on the Development of Universities (Case Studies of the Australian and US Universities)

Room 319a **Session 5. The Impact of Higher Educational Institutions on the Regional Development**

Working languages – Russian and English, simultaneous interpreting provided

Chair: D. Sandler (UrFU)

- **S. Barinov (HSE), I. Barsukov (State Budget Educational Institution of Higher Education of the Moscow Region (SBEI HE MR) Academy of Public Administration)**
The Assessment of the Impact of the Moscow Region Higher Educational Institutions of Regional Subordination on the Socioeconomic Development of the Territory of Moscow Region
- **R. Ferrández-Berruenco (Universitat Jaume I), T. Kekäle (Vaasan Ammattikorkeakoulu)**
Integrating Territory Social and Labor Needs in the Higher Education

Programs. Work Based Learning and Learning Opportunities

- **D. Kochetkov (UrFU)**
University as the Engine of Regional Economic Development
- **O. Burtseva, T. Stuken, T. Lapina (Omsk State University (OmSU))**
Policies of Development of the Regional Universities (the Omsk Region Case Study)

Room 323

Session 6. The Universities' Strategies Facing Global Challenges

Working language: Russian

Chair: D. Semyonov

- **M. Stupnikova, A. Yermakova (HSE)**
The Current Issues of Increasing Efficiency of the Activity of Supervisory Boards at the Leading Russian Universities
- **N. Mikhaljchenkova (Syktyvkar State University)**
Modern Universities in the Era of Globalization
- **T. Stanko (Innopolis University)**
The Formation of Brand-New Educational Organizations. The Case of Innopolis University
- **Z. Katayeva (HSE)**
Globalization and Higher Education in Central Asia: Challenges and Responses to the Bologna Process

Room 326a

Session 7. The Landscape of Scientific Papers

Working language: Russian

Chair: A. Lovakov (HSE)

- **K. Guba (Tomsk State University (TSU)), A. Semyonov (HSE)**
The Evolution of the Journal Field of the Russian Sociology
- **N. Matveyeva, O. Poljdin (HSE in Nizhniy Novgorod)**
The Citation of Researchers and the Academic Co-Authorship Networks: the Google Scholar Data Analysis
- **A. Denisov (Kostroma State University)**
The Identification and Analysis of the University Academic Staff's Ideas of an Opportunity for Publishing in Doubtful Journals

3:00-4:00p.m. Plenary Session Speech 3

Room 518

Peter Maassen, University of Oslo
The University's Governance Paradox

Working languages – Russian and English; simultaneous interpreting provided

Chair: I. Froumin (HSE)

Videoconference in Room 325

4:00-4:15p.m. Coffee break

4:15-6:15p.m. **Session meetings (Sessions 8, 9, 10 and 11)**

Room 518

Session 8. Establishing the World Class Universities

Working languages – Russian and English; simultaneous interpreting provided

Chair: I. Chirikov

- **A. Morozov (Skolkovo Foundation)**
Establishing Research Universities in the Age of Global Challenges and Local Tasks
- **D. Sandler (UrFU)**
Managing the Federal University's Institutional Structure: from the Contribution to the Regional Development to the International Competitiveness
- **J. Havranek, S. Bezjak (Agency for Science and Higher Education)**
Quality Assurance in Higher Education as a Tool to Tackle Global Challenges – the View of the Agency for Science and Higher Education of Croatia

Room 319a

Session 9. Publication Strategies at Universities

Working languages – Russian and English; simultaneous interpreting provided

Chair: A. Sidorkin (HSE)

- **A. Lovakov, O. Gorelova (HSE)**
Academic Inbreeding and Publishing Activity of Russian Members
- **N. Matveyeva, O. Poljdin, I Sterligov, M. Yudkevich (HSE)**
Publishing Activity of Higher Educational Institutions: the Effect of

Project '5-100'

- **M. Aboelenein, T. Karabchuk (UAE University, United Arab Emirates)**
Research Potential and Obstacles to the UAE Higher Educational Institutions

Room 323

Session 10. The Universities' Future and Global Rankings

Working language: Russian

Chair: O. Podolskiy (HSE)

- **T. Klyachko (RANEPA)**
The Universities' Future – Global Trends
- **V. Efimov (SFU)**
University in the Situation of the Postindustrial Transition: the Global Trends and Challenges of Development
- **G. Agarkov (UrFU)**
Assessment of the University Funding Efficiency Based on the Analysis of Behavior of their Academic Rankings

Room 326a

Session 11. The Higher Education Quality: the Opportunities for Improvement and Assessment

Working language: Russian

Chair: E. Kardanova (HSE)

- **V. Navodnov (Research Institute of the Education Quality Monitoring)**
The Federal Internet – an Exam for Bachelors: Pro and Contra
- **S. Trapitsyn, Z. Apevalova (State Budget Educational Institution of Higher Professional Education (SBEI HPE) Herzen University)**
Employers' Contribution to the Higher Education Quality Assurance (Herzen University's Experience in Working under Grant TEMPUS E3M, 2014-2016)
- **I. Shiyan (MSPU)**
The Students' Dialectical Thinking and the Opportunities for its Development through Positional Learning
- **G. Davydova (Russian International Academy for Tourism), I. Semyonov (HSE)**
Reflexive Dialogue in the University Education

Saturday, 22 October

Day Two of the Conference

**09:30a.m.–
6:00p.m.** Registration, ground floor hall

**09:30–
10:00a.m.** Welcome coffee break

**10:00-
11:00a.m.** **Plenary Session Speech 4:**

Room 518

Simon Marginson, University College of London, UK

The Public Good Created by Higher Educational Institutions in Russia

Working languages – Russian and English; simultaneous interpreting provided

Chair: A. Sidorkin (HSE)

Videoconference in Room 325

**11:00a.m.-
12:00p.m.** **Plenary Session Speech 5:**

Room 518

Jung Cheol Shin (Seoul National University, South Korea)

**Challenges for Research Universities in Knowledge Society:
between Global Competitions and Local Demands**

Working languages – Russian and English; simultaneous interpreting provided

Chair: D. Semyonov (HSE)

Videoconference in Room 325

**12:00-
12:15p.m.** Coffee break

**12:15-
5:00p.m.** **Special Symposium: “How Universities Contribute to the
Development of Society on the National and Global Scales”**

Room 518

Working languages – Russian and English; simultaneous interpreting provided

The Russian Union of Rectors initiated to introduce innovational approach to the system of universities ranking. The new approach

suggests adding a new measurement - the assessment of the university contribution to the development of the society and economic and socio-cultural environments of a region and a country - to the traditional metrics.

The idea of this Symposium is to contribute to setting up collaboration with the key national and international partners in order to adopt this measurement and to form the working group for the new approach development.

Session 1. “Key Approaches to the Formation of the International University Rankings”

Time: 12:15-2:00p.m.

- **V. Sadovnichy (MSU)**

International Universities Ranking: main tasks and challenges

- **M. Myagkov**

International Experience of the Universities Ranking Construction with considering its impact to social and economic development of a region

- **V. Sivinsky (IREG Observatory)**

Academic rankings: where are they moving?

Chair: I. Froumin (HSE)

Session 2. “Assessment of the Universities’ Impact on the Socioeconomic and Cultural Development at the Regional and National Levels” (panel discussion)

Time: 3:00-5:00p.m.

Moderator: M. Myagkov

Questions for discussion:

- How universities estimate different groups of stakeholders?
- How universities affect economic and socio-cultural development of a region? What indicators can measure this effect?
- How to measure the university contribution to innovative development of a region or a country?
- How to measure human capital as the most significant effect in the

context of the university to society impact?

Speakers:

Y. Kuzminov (HSE)

E. Galajinsky (TSU)

M. Strikhanov (MEPHI)

E. Kudryashova (SAFU)

S. Marginson (UCL)

P. Maassen (University of Oslo)

G. Abramo (National Research Council of Italy)

J. Shin (Seoul National University)

Videoconference in Room 325

**12:15-
2:00p.m.**

Parallel Sessions (Sessions 12, 13, 14)

Room 319a

Session 12. HR Policy of the Modern University

Working languages – Russian and English; simultaneous interpreting provided

Chair: I. Abankina (HSE)

- **M. Kurbatova, E. Kagan, I. Donova (Kemerovo State University)**
Assessment of the Consequences of Introducing the Tools of External Control over the Activity of the Russian Higher Educational Institutions' Lecturers
- **R. Abramov, I. Gruzdev, E. Terentev (HSE)**
The Time Budgets of Lecturers and Academicians in Today's Russia: the Structure, the Transformations and the Control
- **D. Gergert, D. Artemjev (HSE Perm)**
An Educational Program Academic Director: his Role, Functions and Efficiency
- **S. Dryga (TPU)**
The International Competitiveness of National Universities in the Light of the Effective Contract with University Lecturers

Room 323

Session 13. Conceptual Issues of Learning at Higher Educational Institutions

Working languages – Russian and English; simultaneous interpreting provided

Chair: D. Kurakin (HSE)

- **E. Sadykov (MSEES)**
The Students' R&D Activity: the Phenomenographic Description
- **E. Potapova (Central European University, Budapest, Hungary)**
The Official Discourses on Higher Education Policies in Russia under Putin's Presidency: Soviet Patterns in a New Context
- **S. Kadochnikov (HSE Saint-Petersburg)**
Are the Level of Salaries and the Graduates' Mobility Affected by the Type of Higher Educational Institution? (by the results of the 2016 Monitoring of Employment of the Graduates from the Russian Higher Educational Institutions)
- **A. Latyshev (TPU)**
The Modern University Competitiveness Management: the Context, the Challenges and the Responses

Room 329a

Session 14. Student Experience

Working language: Russian

Chair: I. Chirikov (HSE)

- **T. Smirnova (HSE)**
The Interconnection between Involvement and Academic Performance of the Students of the First Generation (Case Study of the US Research Universities)
- **K. Romanenko, T. Pyrova (HSE)**
Student Experience in the Merged Universities
- **D. Efimov, D. Shminke, G. Garashchuk (HSE)**
The Interconnection of the Student Government Formation Models and Practices with the Efficiency of the Student Co-Management of University
- **A. Fedotov (Technological University)**
The Contemporary Forms of the Active Training Methods

2:00-3:00p.m. Lunch (Brusnika café)

3:00-5:00p.m. Session meetings (Sessions 1, 2 and 3)

Room 319a

Session 15. The Attraction and Learning Experience of Foreign Students

Working languages – Russian and English; simultaneous interpreting provided

Chair: S. Malinovskiy (HSE)

- **A. Melikian (HSE)**
The International Educational Activity of the Russian Higher Educational Institutions
- **C. Herman (University of Pretoria, South Africa)**
International Doctoral Students at one University in South Africa
- **I. Abankina, V. Vinarik, L. Filatova (HSE)**
The Student Support Policy for Demand Stimulation in Foreign and Russian Universities
- **U. Altschuler (HSE Nizhniy Novgorod)**
The Satisfaction and Behavioral Intentions of Foreign Students in Russian Universities

Room 323

Session 16. The Third Mission of University

Working languages – Russian and English; simultaneous interpreting provided

Chair: K. Zinkovsky

- **S. Kopelian (University of Tampere, Finland)**
Making Sense of the Third Mission: Academics' Perceptions of its Implications for Research and Teaching in Social Sciences
- **A. Blyakhman (HSE Nizhniy Novgorod), Y. Moiseyeva (School # 24, Nizhniy Novgorod), Y. Platonova (School # 62, Nizhniy Novgorod), N. Serova (HSE)**
'SMART Classes', or the History of a Network Experiment
- **D. Bakhturin (State Atomic Energy Corporation 'Rosatom')**
The Issues of the Theory and Practice of Development of the Current Competencies (Problem Solving, Critical Thinking, Creativity) Based on the Modern TIPS ("Theory of Inventive Problem Solving"). The Russian and the Overseas Experiences

Room 326a

Session 17. The Issues of Training Modern Pedagogues, Lecturers

and Staff-Members of University

Working language: Russian

Chair: E. Chernobay

- **N. Polkovnikova (MSPU)**
The Pedagogues of the future... Who are they? The Personal Values and Motives for Choosing the Pedagogic Profession by those Bachelors Studying on the 'Preschool Education' Profile
- **A. Savenkov, A. Ljvova, O. Lyubchenko (MSPU)**
The Reflexive and Activity Model of Training the Future Pedagogues in Managing the Primary School-Aged Children's Training and Research Activity
- **M. Vayndorf-Sysoyeva (MSPU)**
A Modern Teacher's Methodological Literacy as a Professional Competence

5:00-5:15p.m. Coffee break (5th floor hall)

5:15-6:00p.m. **Conference closing speech: I. Froumin, M. Yudkevich (HSE)**

Room 518 *Working languages – Russian and English; simultaneous interpreting provided*

Videoconference in Room 325

6:00-8:00p.m. **Closing Reception (Brusnika café)**