

MOSCOW  
OCTOBER 19-21  
2017



VIII Moscow International Conference  
of Higher Education Researchers

**DYNAMIC UNIVERSITIES FOR  
DYNAMIC WORLD**



HIGHER SCHOOL OF ECONOMICS  
NATIONAL RESEARCH UNIVERSITY





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# DEAR COLLEAGUES!

We are pleased to welcome you to the 8th International Conference of Higher Education Researchers marking the 25th anniversary of the HSE. This year we propose to discuss the development of universities in a changing environment.

We selected the theme based on the fact that a university today is not just an entity passively reacting to external challenges but one generating innovations that require accelerated development as a necessary internal task.

It is noteworthy that the conference will take place at the Higher School of Economics. One of the essential features of HSE is a willingness to take the risks of innovative development and open up new opportunities for itself and others.

## **THE FOLLOWING TOPICS WILL BE COVERED BY DISCUSSIONS, SESSIONS, AND CONFERENCE KEY SPEAKERS:**

- 1. New forms of university education**
- 2. New educational technologies integration into the educational process**
- 3. Consequences of changes for the academic profession**
- 4. Students in a changing university: perception of the consequences**
- 5. New organizational forms, structures, and processes in universities**
- 6. Agents of accelerated development at the university: who are they?**
- 7. University interaction with the external environment, role in the region's development**

We hope every participant will find the most interesting area and contribute to the discussion of key issues on the proposed topics.

We hope that the Conference will be a thought-provoking and enjoyable for you

**Sincerely,**

**Program Committee**

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## KEY SPEAKERS



**René Kizilcec**  
USA

René Kizilcec is engaged in Digital Learning Research at Stanford. Today he is one of the leading analysts of online education in the world. The results of his research have been presented in leading scientific journals including Science and PNAS.



**Susan Robertson**  
UK

Susan Robertson is a professor at Cambridge University; she has worked in the field of sociology of education in the universities of different countries: Australia, Canada, New Zealand, United Kingdom, etc. Her main professional interests include the interaction of education with the political and cultural areas, transformation of universities in the context of globalization.



**Imanol Ordorika**  
Mexico

Imanol Ordorika is a professor of sociology and education at the National Autonomous University of Mexico. His work is devoted to comparative research, study of the connection between politics and higher education, university management. In addition to his scientific activities, Professor Ordorika is a well-known public and political figure.



## **Attila Pausits**

Austria

Attila Pausits holds the position of Director of the Center for Educational Management and Higher Education Development at the Danube University and is also an academic director of the Erasmus Mundus Master Programme "Research and Innovation in Higher Education".



## **Christopher Morpew**

USA

Christopher Morpew, dean of the Johns Hopkins School of Education, concentrates his research on issues of institutional diversity in higher education, including those related to state higher education policy and the ways in which colleges and universities communicate to constituent groups.



## **Bjorn Stensaker**

Norway

Bjørn Stensaker is a professor of the Department of Education, University of Oslo. His professional interests include higher education, innovation and education reforms, internationalization, and quality assessment.

# OVERVIEW

**Thursday, October 19**

**Day 1**

HSE, 11 Myasnitskaya st.



09:00-18:00	Registration of the Conference participants, ground floor hall		
	Room 518		Room 325
09:45-10:00	Conference opening: Maria Yudkevich, Isak Froumin Languages: Russian and English		 from Room 518
10:00-10:30	Plenary Session 1: Yaroslav Kuzminov Fast-developing University — Understanding the History of the HSE Languages: Russian and English		 from Room 518
10:30-10:50	Coffee break (3rd and 5th floor halls)		
	Room 518	Room 508	Room 325
10:50-11:50	Plenary Session 2: Attila Pausits Towards the Third Mission - Universities in Transition and the Case of Austria Languages: Russian and English	Round-table discussion Future of the Russian Universities International Competitiveness Enhancement Project (Project 5-100)  [by invitation] Language: Russian	 from Room 518
11:50-12:50	Plenary Session 3: Björn Stensaker University Alliances: Enhancing Capacity, Control and Creativity in Dynamic Environments Languages: Russian and English		 from Room 518
12:50-14:00	Lunch (Brusnika café)		
	Room 518	Room 330	Room 329a
14:00-15:50	Session New Educational Technology Integration into the Educational Process Languages: Russian and English	Session Management in Higher Education - 1 Language: Russian	Session Assessment of the Higher Education Quality Language: Russian
15:50-16:10	Coffee break (3rd and 5th floor halls)		
16:10-18:10	Scientific workshop. Andrey Podolsky «From School to Adult Life with New Competences» Languages: Russian and English 	Session Management in Higher Education - 2 Language: Russian	Session Project Activities Accompanied the Educational Process Language: Russian

Simultaneous interpreting provided Videoconference

# Friday, 20 October

## Day 2

HSE, 11 Myasnitskaya st.



09:00-18:00	Registration of the Conference participants, ground floor hall			
09:30-10:00	Coffee break (3rd and 5th floor halls)			
	Room 518			Room 325
10:00-11:00	Plenary Session 4: Susan Robertson Locating Universities in a Globalising World: A Tale of Three Logics Languages: Russian and English			  from Room 518
11:10-12:10	Plenary Session 5: Rene Kizilcec Making Online Learning Work For Everyone Languages: Russian and English			  from Room 518
12:10-12:30	Coffee break (3rd and 5th floor halls)			
	Room 518	Room 330	Room 329a	Room 319a
12:30-14:00	Round-table discussion: "The Interfaculty Educational Programs: Are they the New Opportunities for the University Development?" Language: Russian	Session The Social Environment Effect on the Students' Experience Languages: Russian and English 	Session Determinants of the Students' Educational Achievements Language: Russian	Workshop on the University management in memory of Y. Knyazev and N. Drantusova Language: Russian
14:00-15:00	Lunch (Brusnika café)			
15:00-16:30	Round-table discussion: "University, Inc.: the Tasks of Academic Corporation in the Conditions of Organizational Pluralism" Language: Russian	Session Historical Research in Higher Education Languages: Russian and English 	Session Consequences of the Changes in Higher Education for the Academic Profession - 1 Language: Russian	Session The Students' Paths in the Present-Day Educational environment Language: Russian
16:30-16:50	Coffee break (3rd and 5th floor halls)			
16:50-19:00	Session Problems of Internationalization of the Higher Education and Ways to Overcome it Languages: Russian and English 		Session Consequences of the Changes in Higher Education for the Academic Profession - 2 Language: Russian	Session Students in the Changing University Language: Russian

Simultaneous interpreting provided Videoconference

# Saturday, 21 October

## Day 3

HSE, 11 Myasnitskaya st.



10:00-16:00	Registration of the Conference participants, ground floor hall		
10:30-11:00	Coffee break (3rd and 5th floor halls)		
	<b>Room 518</b>		<b>Room 325</b>
11:00-12:00	Plenary Session 6: <b>Imanol Ordorika</b> <b>Political Participation and Re-politicization: A New Paradigm for Universities?</b> Languages: Russian and English 		 from Room 518
12:10-13:10	Plenary Session 7: <b>Christopher Morphey</b> <b>Building a Dynamic School of Education</b> Languages: Russian and English 		 from Room 518
13:10-14:00	Lunch (Brusnika café)		
	<b>Room 518</b>	<b>Room 330</b>	<b>Room 329a</b>
14:00-16:00	Session <b>University and the Extramural Environment: Interpenetration and Impact - 1</b> Languages: Russian and English 	Seminar for Young Researchers of Higher Education Language: English	Session <b>Students Socialization</b> Language: Russian
16:00-16:30	Coffee break (3rd and 5th floor halls)		
16:30-18:00	Session <b>University and the Extramural Environment: Interpenetration and Impact - 2</b> Languages: Russian and English 		Session <b>The Philosophy of Higher Education</b> Language: Russian.

Simultaneous interpreting provided Videoconference



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# DETAILED PROGRAM

**Thursday, 19 October**

**Day 1**

HSE, 11 Myasnitskaya st.



**09:00–18:00**

**Conference participants registration, ground floor lobby**

**09:45–10:00**

**Conference opening: Maria Yudkevich, Isak Froumin**

room 518



room 325

**10:00–10:30**

Plenary Session 1

room 518



room 325

**YAROSLAV KUZMINOV**, (NRU-HSE, Moscow)

**Fast-developing University — Understanding the History of the HSE**

**Languages:** Russian and English (simultaneous interpretation).

**10.30 - 10.50**

**Coffee-break**

**10:50 - 11:50**

Plenary Session 2

room 518



room 325

**ATTILA PAUSITS**, Donau-Universität Krems, Austria

**Towards the Third Mission – Universities in Transition (Austrian Case)**

**Chair: Christopher Morphew (John Hopkins University, USA)**

**Languages:** Russian and English (simultaneous interpretation).

**11:50 - 12:50**

Plenary Session 3

room 518



room 325

**BJØRN STENSAKER**, University of Oslo, Norway

**University Alliances: Enhancing Capacity, Control and Creativity in Dynamic Environments**

**Chair: Maria Yudkevich (NRU-HSE, Moscow)**

**Languages:** Russian and English (simultaneous interpretation)

**10:50-12:50**

**Round-table discussion “Future of the Russian Universities International Competitiveness Enhancement Project (Project 5-100)” (by invitation)**

room 508

**Chair: Isak Froumin (NRU-HSE, Moscow)**

**Language:** Russian.



12:50-14:00

Lunch (cafe "Brusnika")

14:00-15:50

### SESSION MEETINGS (SESSIONS 1, 2, 3)

14:00-15:50

#### Session 1. New Educational Technology Integration into the Educational Process

room 518



**Language:** Languages: Russian and English (simultaneous interpretation).

**Chair:** Ivan Smirnov (NRU-HSE, Moscow)

- Kutergina E., Sanina A. (NRU-HSE, Saint-Petersburg)

Educational Effectiveness of Computer-Based Simulation Games

- Roshchina Ya., Rudakov V., Roshchin S. (NRU-HSE, Moscow)

Prospects of Mass Open Online Courses in Russia: Determinants of the Demand for local NFB by the Higher Education Institution Professors and Students

- Semenova T. (NRU-HSE, Moscow)

Predictors of Online Course Participants' Performance: Local NFB Case of NRU-HSE Powered by the National Platform for Open Education

- Hasan B., Novopashina L. (Siberian Federal University, Krasnoyarsk)

Negotiations as a New Form of University Education

14:00-15:50

#### Session 2. Management in Higher Education - 1

room 330

**Language:** Russian.

**Chair:** Ilya Prakhov (NRU-HSE, Moscow)

- Akimova K., Kalachikova O., Shcheglova M., Balabanova A. (Tomsk State University, Tomsk)

Modification of the Master's Program Management Model as the University Educational Policy and Strategy Implementation Tool

- Garmonova A. (Voronezh State University, Voronezh / NRU-HSE, Moscow)

Leadership Models at the Contemporary University

- Denisov A., and Yerшов V. (Kostroma State University, Kostroma)

Establishment of Change Management System at Kostroma State University

- Klyachko T. (RANEPA (Russian Presidential Academy of National Economy and Public Administration), Moscow)

The Focal Areas of the Higher Education Modernization



**14:00-15:50**

room 329a

### **Session 3. Assessment of the Higher Education Quality**

**Languages:** Russian.

**Chair:** Ksenia Romanenko (NRU-HSE, Moscow)

- **Maltseva A., Veselov I. (Tver State University, Tver)**

Role of University Intellectual Capital the Priority Development.

- **Navodnov V., Ryzhakova O. Motova G. (National Centre for Public Accreditation, Ioshkar Ola)**

Ranking or Accreditation: Which of the Tools to Choose?

- **Pavlenko K. (Dostoevsky Omsk State University/NRU-HSE, Moscow)**

Neo-Institutional Approach in Studying the Higher Education Quality Assessment Practice

**15:50-16:10**

**Coffee-break**

**16:10-18:10**

### **SESSION MEETINGS (SESSIONS 4, 5)**

**16:10-18:10**

### **Session 4. Management in Higher Education – 2**

room 330

**Language:** Russian.

**Chair:** Kirill Zinkovsky (NRU-HSE, Moscow)

- **Verkhovskaya Ya., Prikot O. (NRU-HSE, Saint-Petersburg)**

University Managers' Educational Inquiries

- **Zborovskiy G., Ambarova P. (Ural Federal University, Ekaterinburg)**

Universities able to Change Themselves and Macro-Region

- **Sazykina O., Reznik S. (Penza State University of Architecture and Construction, Penza)**

University Management Personnel's Activity Priorities and Content in the Russian Higher Education System Transformation

- **Shcherbenok A. (Skolkovo School of Management)**

Basic Process Transformation at the Project 5-100 Universities: Fundamental Problems and Opportunities



**16:10–18:10**

room 329a

### **Session 5. Project Activities Accompanied the Educational Process**

**Language:** Russian.

**Chair: Anna Garmonova (NRU-HSE, Moscow)**

- **Barannikov K. (Moscow State Pedagogical University (MSPU), Moscow)**

How to Change a University: Experience in Electronic Service Creation for Staff Initiative Development

- **Zhadko N. (Moscow State Pedagogical University (MSPU), Moscow)**

Project Workshop as a Tool to Form Academic Competences in 'Business Education' Master's Program

- **Kovaleva T. (Moscow State Pedagogical University (MSPU), Moscow)**

Tutor Model of a Present-Day University

**16:10–18:30**

room 518



### **Scientific workshop “From School to Adult Life with New Competences”**

**Languages:** Russian and English (simultaneous interpretation).

**Chair: Andrey Podolsky (NRU-HSE/MSU, Moscow)**

The expert community has already defined the man of the future who, on one hand, adjusts to a fast-paced, digital and multicultural world, and, on the other hand, is fully engaged in the creation of this world. How real is a focused mass formation of the features? What are the research models, theories, and paradigms available to answer the question?

During the workshop we will discuss both the scientific and theoretical issues of human personality development in the changing conditions and real opportunities of the psychological and academic knowledge for providing the required course and results of such development.

1. How have people changed and how will they change in the coming decades?
2. What requirements will such changes apply (and do currently apply) to education?
3. For which part of such process can (must) school be responsible, and what may be left for the future (and out of the academic scope)?
4. To what extent are the contemporary educators ready for the constructive answers to these questions?
5. What should be changed in the teacher education system to bring the educators' readiness closer to the new requirements?

**The workshop will be opened with a plenary paper by Professor A. Podolsky “The Formation of the 21st Century Competences: Good Intentions and Real Opportunities”.**

All further work of the workshop will be performed on the following to panels:

- **Panel 1: Where and What Has to Be Taught in 20 Years: Setting the Goals**
- **Panel 2: From the Goals to Solutions: What Conditions Have to Be Fulfilled to Make the Educational Mainstream Fit the Time.**

# Friday, 20 October

## Day 2

HSE, 11 Myasnitskaya st.



09:00–18:00

**Registration of the participants**

09:30–10:00

**Welcome coffee-break**

10:00–11:00

Plenary Session 4

room 518

**SUSAN ROBERTSON**, Cambridge University, UK



**Locating Universities in a Globalising World: A Tale of Three Logics**

room 325

**Chair: Maria Yudkevich (NRU-HSE, Moscow)**

**Languages:** Russian and English (simultaneous interpretation)

11:10–12:10

Plenary Session 5

room 518

**RENÉ KIZILCEC**, Stanford University, USA



**Making Online Learning Work for Everyone**

room 325

**Chair: Isak Froumin (NRU-HSE, Moscow)**

**Languages:** Russian and English (simultaneous interpretation)

12:10–12:30

**Coffe-break**

12:30–14:00

**Workshop on the University management in memory of Y. Knyazev and N. Drantusova**

room 319a

**Chair: Aleksey Klyuev (Ural Federal University, Ekaterinburg), Elsa Dyachkova (NTF, Moscow)**

**Language:** Russian.

The following authors of publications for the 'University Management: Practice and Analysis' journal are invited:

- **Zborovsky G., Ambarova P. (Ural Federal University, Ekaterinburg)**

University Management in the Educational Communities Assessment

- **Vakhitov R. (Bashkir State University, Ufa)**

"Diseases" of Our Universities": Soviet Higher Education Institutions in the Post-Soviet Era"

- **Zinkovsky K., Derkachev P. (Higher School of Economics, Moscow)**

Higher Education System Restructuring: Appraisal of the Higher Education Institution Associations



- **Tomilin O.B., Fadeyeva I., Tomilin O.O. (Mordovia State University, Saransk)**

Changes in the Russian Universities Organizational Culture

- **Yurina E., Gulius N. (Tomsk State University, Tomsk)**

University Corporate Culture Transformation: Sociological and Linguistic Diagnostic Methods

**12:30-14:00**

room 518

### **Round-table discussion “The Interfaculty Educational Programs: Are they the New Opportunities for the University Development?”**

**Language:** Russian.

**Chair:** Kirill Zinkovsky (NRU HSE, Moscow), Peter Kiryushin (Lomonosov Moscow State University)

This round-table discussion is about a new trend in higher education – creation of the interdisciplinary and interfaculty educational programs. The implementation of these programs sets, apart from the advantages, the conflicts of the researchers', professors', and students' interests colliding obviously with the existing standards. The tension generated by the programs and the raised issues become the zones of the higher education institution development as well as of rethinking of both educational and scientific activities at university. The aim of this round-table is to discuss the interfaculty educational programs potential as the growing-points for universities. The round table will engage interfaculty program organizers and managers, representatives of the professional community, government entities, high-technology companies as well as the students of these programs.

**12:30-14:00**

**12:30-14:00**

room 330



### **SESSION MEETINGS (SESSION 6, 7)**

#### **Session 6. The Social Environment Effect on the Students' Experience**

**Languages:** Russian and English (simultaneous interpretation)

**Chair:** Natalia Maloshonok (NRU-HSE, Moscow)

- **Dokuka S., Yudkevich M. (NRU-HSE, Moscow)**

How to Be a Healthy A-Grade Student and Not to Be a Sick D-Grade Student? The Social Environment Impact on the Students' Health and Performance

- **Skoblova Yu., Matveyenko V., Korolev A. (NRU-HSE, Saint-Petersburg)**

The Nash Equilibrium Analysis with the Knowledge Externalities in the Student's Mutual Assistance Network

- **Smirnov I. (NRU-HSE, Moscow)**

The Role of Social and Cultural Capital in University Choice



**12:30-14:00**

room 329a

## **Session 7. Determinants of the Students' Educational Achievements**

**Language:** Russian.

**Chair: Andrey Zakharov (NRU-HSE, Moscow)**

- **Gorbunova E., Furmanov K., Uliyanov V. (NRU-HSE, Moscow)**

Building the Model of the Students' Withdrawal by the University Data with the Different Midterm Examination Periodicity

- **Zagorodnova E. (NRU-HSE, Perm), Shakina Y. (NRU-HSE, Saint-Petersburg)**

Determinants of Academic Achievements in Continuing Education

- **Pripuzova N., Nikishina E., Bakhitgarayeva A. (Institute of National Projects, Moscow)**

Research of the General-Cultural Competences of the Russian Higher Education Institution Students

**14:00-15:00**

**Lunch (cafe "Brusnika")**

**15:00-16:30**

room 518

## **Round-table discussion: "University, Inc.: the Tasks of Academic Corporation in the Conditions of Organizational Pluralism"**

**Language:** Russian.

**Chair: Kirill Zinkovsky (NRU-HSE, Moscow)**

The assertion that universities are changing is contradictory. The conservatism of academic structures is obvious. However, introduction of the corporate forms and style of management at higher education institutions is not least obvious. Projects, quasi- and real companies to produce intellectual goods and services have been created at universities and in cooperation with universities. The scope of the new university activities ranges from the media, tourist and cultural areas to engineering, land management, and pharmacological inventions. At that, the discussion of any changes in higher education bumps into an insurmountable conflict between the believers in academism and university business, managerialism, and academic autonomy. Within the round-table discussion we propose to move beyond the war of the opposites. We would like to discuss how, in the conditions of an emerging university business, to set an internally efficient definition for the academic autonomy which would allow higher education institutions not for drifting across the channel of the changes of social nature, but for identifying them with the achievement of the true organizational pluralism.

### **The questions to be discussed at the round-table:**

1. Are the changes related to the business and corporate approach penetration into higher education institutions a steady trend? How is it related to competition in the Russian market, and would universities be able to compete with business in long term?



2. How is the academic freedom and the university business connected in the Russian and global contexts?
3. What are the priorities of organization design at the Russian universities in the context of the business penetration into them?
4. What is the key stakeholders' position as for such changes?

**15:00-16:30**

**15:00-16:30**

room 329a

### **SESSION MEETINGS (SESSION 8, 9, 10)**

#### **Session 8. Consequences of the Changes in Higher Education for the Academic Profession - 1**

**Language:** Russian.

**Chair: Andrey Lovakov (NRU-HSE, Moscow)**

- **Alipova O. (NRU-HSE, Moscow)**

Factors of Russian Higher Education Institution Professors Mobility and Their Impact on Scientific Productivity

- **Bogdanova M., Bakshatanovsky V. (Tyumen Industrial University)**

Synergies between the Current Highly Qualified Expert Training System and the Business Needs in Robotics Industry

- **Rudakov V., Prakhov I. (NRU-HSE Moscow)**

Determinants of the Wages of the Russian Higher Education Institution Faculty Members under the Terms of an Effective Contract

**15:00-16:30**

room 319a

#### **Session 9. The Students' Paths in the Present-Day Educational environment.**

**Language:** Russian.

**Chair: Dmitriy Kurakin (NRU-HSE, Moscow)**

- **Abankina I., Filatova L. (NRU-HSE, Moscow)**

Paths for Students and Universities: who is chasing whom?

- **Dryga S. (NRU-HSE, Saint-Petersburg)**

The Succession and Interaction between Vocational Secondary and Higher Education in the Learning Migrants' Educational Paths

- **Leontieva E. (Pacific National University)**

Re-Contouring of the Far East University Space Affected by the Chinese Educational Migrations





**15:00-16:30**

room 330



### **Session 10. Historical Research in Higher Education**

**Languages:** Russian and English (simultaneous interpretation).

**Chair:** Bjørn Stensaker (Oslo University)

- **Rusanov A. (NRU-HSE, Moscow)**

Academic Degree System in Medieval Universities

- **Johnson M.S. (University of Wisconsin-Madison, USA)**

The Global Impact of Russian Revolutionary Thought: Innovations in Pedagogy and Social Policy, 1910s-1930s

- **Nye J. (George Mason University, USA /NRU-HSE, Moscow), Clark G. (UC Davis, USA), Ruzanov V. (New York University, USA), Bryukhanov M., Derkachev P., Sergienko D. (NRU-HSE, Moscow)**

Social Mobility in the Russia of Revolutions 1910-2015: Surname Study

**16:30-16:50**

**Coffe-break**

**16:50-19:00**

**16:50-19:00**

room 329a

### **SESSION MEETINGS (SESSIONS 11, 12, 13)**

#### **Session 11. The Consequences of the Higher Education Changes for the Academic Profession - 2**

**Language:** Russian.

**Chair:** Andrey Lovakov (NRU-HSE, Moscow)

- **Volkova G., Shmatko N. (NRU-HSE, Moscow)**

The Synergies between the Current Highly Qualified Specialist Training System and the Business Needs in Robotics Industry

- **Katayeva Z. (NRU-HSE, Moscow)**

Faculty Challenges and Barriers for Research and Publications in Tajik Higher Education Institutions

- **Kochetkov D., Sandler D., Zorina A., Mariyev O. (Ural Federal University, Ekaterinburg)**

Econometric Modeling of the Scientific Knowledge Generation

- **Krivoshcheyeva-Medyantseva D., Voljchik V. (Southern Federal University, Rostov-on-Don)**

The University Staff Members' Adaptive Behavior in the Conditions of the Reforming the Russian Higher Education System



**16:50-19:00**

room 319a

### **Session 12. Students in the Changing University**

**Language:** Russian.

**Chair: Peter Safronov (NRU-HSE, Moscow)**

- **Kondaurova O. (Udmurt State University, Izhevsk)**

Evolution of a Modern Student's Identity

- **Malik V. (NRU HSE, Moscow)**

Formation of educational and professional trajectories in collision of discriminatory barriers to higher education access: study on the basis of autobiographies (Jews in the USSR)

- **Romanenko K. (NRU-HSE, Moscow)**

What matters in University Mergers: Students' Feedback on Organizational Changes

- **Shafranov-Kutsev G., Yefimova G. (Tyumen State University, Tyumen)**

Students' Competitiveness in the University Evolutionary Development Process

**16:50-19:00**

room 518



### **Session 13. Problems of Internationalization of the Higher Education**

**Languages:** Russian and English (simultaneous interpretation).

**Chair: Irina Abankina (NRU-HSE, Moscow)**

- **Zaslavskaya M. (Yerevan State University, Erevan), Avetisyan P. (Russian-Armenian University, Erevan)**

Internalization Problems in the University System of Armenia in the Context of Modern Integration Processes

- **Melikyan A. (NRU-HSE, Moscow)**

Institutional Factors Affecting the Russian Higher Education Institution Export Activity Results

- **Nefyodova A. (NRU-HSE, Moscow)**

Why International Students are Choosing Russian Universities

- **Bischof L. (NRU-HSE, Moscow/Leipzig University)**

Persistence and Change in the Governance of Higher Education Systems in Three Post-Soviet Countries

# Friday, 20 October

## Day 3

HSE, 11 Myasnitskaya st.



10:00–16:00

**Registration of the participants**

10:30–11:00

**Welcome coffee-break**

11:00–12:00  
room 518



room 325

Plenary Session 6

**IMANOL ORDORIK**, National Autonomous University of Mexico

**Political Participation and Re-Politicization: Is It a New Paradigm for Universities?**

**Chair: Sergey Malinovsky (NRU-HSE, Moscow)**

**Languages:** Russian and English (simultaneous interpretation)

12:10–13:10  
room 518



room 325

Plenary Session 7

**CHRISTOPHER MORPHEW**, John Hopkins University, USA

**Building a Dynamic School of Education**

**Chair: Kirill Zinkovsky (NRU-HSE, Moscow)**

**Languages:** Russian and English (simultaneous interpretation)

13:10–14:00

**Lunch (cafe “Brusnika”)**

14:00–16:00  
room 330

**Seminar of the Young Researchers of Higher Education**

**Language:** English

**Chair: Daria Platonova (NRU-HSE, Moscow)**

The first annual seminar is established to support young higher education researchers. This seminar is a scene of academic communication between a new generation of the higher education researchers and the leading scientists. In Russia, higher education as a study area has just started its active development mostly thanks to Dmitriy Semyonov's ambitious attempts. In just few years, he managed to create a laboratory that becomes a significant center for studying higher education at the international level, relying on his team of students and postgraduates. Every day he exemplified that the young specialists can be the drivers of serious research and full-fledged participants of both scholarly and expert disputes. The seminar of young researchers is the inheritance of Dmitriy's plans and ideas after his tragic death in August 2017.



### **Presentations:**

- **Yegorov A. (NRU-HSE, Moscow)**

The Role of Universities in Economic Development of Russian Regions

- **Semenova T. (NRU-HSE, Moscow)**

Metaphors about MOOC Power: Systematic Metaphor Analysis

- **Shibanova Y. (NRU-HSE, Moscow)**

Evaluating Efficiency of Russian 5-100 Universities through Data Envelopment Analysis

### **Opponents:**

- **Anna Smolentseva (NRU-HSE, Moscow)**
- **René Kizilcec (Stanford University)**
- **Susan Robertson (University of Cambridge)**
- **Cristopher Morpew (John Hopkins University)**

**14:00-16:00**

**14:00-16:00**

room 329a

### **SESSION MEETINGS (SESSION 14, 15)**

#### **Session 14. Students Socialization**

**Language:** Russian.

**Chair:** Valeria Malik (NRU-HSE, Moscow)

- **Yefimov D. (NRU-HSE, Moscow)**

Collective Choice in the Student Community: The Voting Factors and the Structure of the Student Preferences in the University Management Bodies

- **Terentjev K., Kuleshova A. (Petrozavodsk State University, Petrozavodsk)**

Profession or Diploma: Why Young People Enter Universities

- **Filonenko V., Skachkova L., Filonenko Y. (Southern Federal University, Rostov-on-Don)**

Students of the South of Russia: Professional Socialization in the Conditions of Combining Work with Study

- **Shmeleva E., Bezman A., Dzhafarova Z., Kasharin M. (NRU-HSE, Moscow)**

Interaction between Students and Professors at the Russian Universities: The Barriers and Stimuli in the Engineering Students' Perception



**14:00-16:00**

room 518



**Session 15. University and the Extramural Environment:  
Interpenetration and Impact - 1**

**Languages:** Russian and English (simultaneous interpretation).

**Chair: Fyodor Dudyrev (NRU-HSE, Moscow)**

- **Vachkova S. (MSPU (MCU))**

City University as a Developing Driver for the Educational and Socio-Cultural Strategies of the City

- **Levintov A. (MSPU (MCU), Moscow)**

University as a City-Forming Factor

- **Podolskaya Y. (Kharkov Humanitarian University "People's Ukrainian Academy", Kharkov)**

Interaction of Education Institutions with Stakeholders

- **Romanova Y., Nikiforova N. (Lomonosov Moscow State University, Moscow)**

The German Universities' Participation in the Regional Innovation Systems

**16:00-16:30**

**Coffee-break**

**16:30-18:00**

**16:30-18:00**

room 518



**SESSION MEETINGS (SESSION 16, 17)**

**Session 16. University and the Extramural Environment:  
Interpenetration and Impact - 2**

**Languages:** Russian and English (simultaneous interpretation)

**Chair: Fyodor Dudyrev (NRU-HSE, Moscow)**

- **Voronin A. (Tyumen State University, Tyumen)**

Definition of the Flagship University's Role in the Socioeconomic Development of the Tyumen Region

- **Stanko T., Grachev P. (Innopolis University)**

Innopolis University: Main Results for the 5-Year Activity

- **Kopelyan S., Nieth L. (University of Twente)**

The University of Twente's Engagement with Regional Stakeholders: High Tech, High Tensions



**16:30-18:00**

room 329a

### **Session 17. The Philosophy of Higher Education**

**Language:** Russian

**Chair: Evgeny Terentiev (NRU-HSE, Moscow)**

- **Yemeljanova I., Voloshikova L. (Tyumen State University, Tyumen)**

University Functions: a Comparative Analysis of the Classical Universities' Missions

- **Yefimov V., Lapteva A. (Siberian Federal University, Krasnoyarsk)**

University of Today – from the Metaphors to the Conceptual Model (the Activity, the Social and the Anthropological Aspects)

- **Pyrova T., Igumnova A. (Lomonosov Moscow State University, Moscow)**

Everything is Geometry: Architectural Formation in Russia

**18:00-20:00**

**Closing Reception (Brusnika café)**





MOSCOW  
**OCTOBER 19-21**  
2017

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