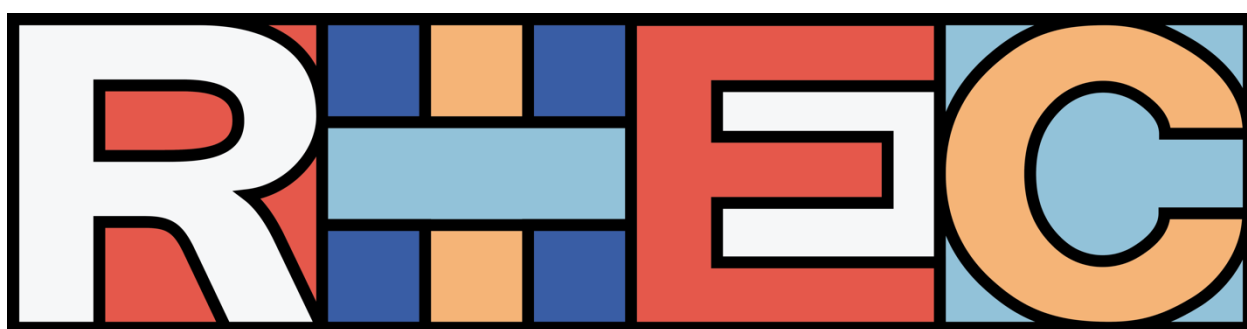


Moscow
October 23–25
2019



X International Russian Higher Education Conference (RHEC)

**Contributions of Higher Education to
Society and Economy: Global, National
and Local Perspectives**

NRU “Higher School of Economics”, 11, Myasnitskaya str.

Dear Colleagues!

We are pleased to welcome you to the 10th Anniversary International Russian Higher Education Conference (RHEC). This year, we propose to discuss the following topic: “Contributions of Higher Education to Society and Economy: Global, National and Local Perspectives”.

Higher education has become a powerful institution that numbers over 200 million students worldwide. Individual choices to pursue a university degree are mostly prompted by various benefits one is looking to receive, such as securing a higher social status, landing a good job for a life well lived, etc. However, the contributions of higher education are not limited to personal welfare. It is a challenging task to understand how and to what extent higher education can yield non-monetary outcomes across individual, community and national dimensions. Recent discourse has increasingly emphasized the role of universities as an important linchpin in producing knowledge, sociocultural values, civic engagement, and social cohesion. For all that, various stakeholders—policymakers, households, corporates, etc.—have come up with different conceptions and expectations about how higher education should contribute to the society and economy. Therefore, more conclusive, multi-prism insights are required in order to more plausibly gauge how multiple actors have conceived of the socioeconomic role of higher education and how these conceptions relate to the way universities have actually been performing across dimensions. This evidence will provide the crucial groundwork to draw upon when devising more robust roadmaps to enhance university contributions as better aligned with what stakeholders are looking for.

The 2019 RHEC will center its discussions on the following key topics:

- The role of higher education in building human capital to foster economic growth;
- How higher education institutions contribute to the production of knowledge;
- The role of academia in building sustainable communities and states; How universities shape individual learning paths and life courses;
- How universities contribute to equity, diversity and inclusion;
- Higher education and globalization: international mobility, partnerships and cooperation.

We hope that the Conference will be a thought-provoking and enjoyable experience!

Sincerely,
RHEC 2019 Programme Committee

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GENERAL INFORMATION

The conference will take place at NRU “Higher School of Economics”

Address: Myasnitskaya str., 11.

Name Badges

During the three days of the conference we kindly ask you to wear your badge in order to have access to the conference activities.

Meals

Coffee breaks will be served in rooms 423 and 424.

Lunches will be served in Cafe “Brusnika” (2nd floor).

Welcome reception will take place in the Barishnikov’s homestead: Myasnitskaya str., 42.

Closing reception will be served in Cafe “Brusnika” (2nd floor).

Internet access

Network: HSE

Login: hseguest

Password: hsepassword

Social Media

The RHEC Facebook page is @raherconference. Follow us for live updates on conference happenings! The conference hashtag for RHEC 2019 is **#RHEC2019**.

Organizing Committee contacts

Anastasia Pichugina apichugina@hse.ru

Safety tips

Always have a copy of your passport and visa with you.

Pay attention to emigration card, that paper, you will receive on the passport control. Do not throw it away till the end of your journey.

Add your country's embassy and hotel numbers to the contact list of your mobile phone.

Emergency number

112

@raherconference 

PRESENTER INFORMATION

Programme Committee would like to thank you for your valuable contribution to the RHEC 2019!

All meeting rooms will have a data projector and internet. Volunteers will help to upload and open your presentation.

For presentations we recommend 15–20 minute presentation, than 5–10 minutes for questions. Please allow time for questions from the audience with your presentation time in order to stimulate discussion.

Please:

- Assemble in your session room at least 5 minutes before the session is due to start.
- Ensure that you sit near your nameplate.
- Ensure that you keep to the time allocated to you. The chair person will have warning cards when you have 5mins/2mins remaining.

We would like to wish you the most successful conference 2019!

CHAIR INFORMATION

RHEC 2019 Programme Committee would like to thank all chairs for their most valuable contribution to the conference!

All meeting rooms will have a data projector and internet. Please contact volunteers if there are any technical problems.

Please:

- Make yourself familiar with the session you are supposed to chair.
- At the beginning of the session check that all presenters have arrived.
- If some presenters fail to turn up to the session agree with the audience how the extra time should be used.
- Announce a short introduction of the speaker at the beginning of each presentation.
- Ensure that each speaker is given the same time for the presentation (15–20 mins) and discussion (5–10 mins).
- Keep to time and use warning cards when the speaker have 5mins/2mins remaining.
- Make any housekeeping announcements if requested and remind people of the next events.

KEYNOTE SPEAKERS



Simon Marginson

Professor of Higher Education, University of Oxford, UK

The Contributions of Higher Education: What are They, How are They Valued, and How Can Their Value be Enhanced in Russia?

Higher education carries out a broad range of social and economic functions. It forms people, or rather it helps people to form themselves. It helps to build relational human society. It provides conditions for economic activity; not just by graduating people with diverse occupational skills and qualifications but also people with social capital, information and expertise. It also produces, organizes, disseminates and reproduces formal knowledge. It fosters criticism and civil discussion and at certain times in history this role has been very important. It also furthers global cooperation. These functions take the form of both individualized and collective outputs or 'goods', and are expressed at local, national and global levels. All else being equal, in large scale high participation systems of higher education, as in Russia today, these many 'goods' contributed by higher education ought to be greatly enhanced. But a crucial issue is how the contributions of higher education are valued or ordered. Measurement, legitimacy and hierarchy all enter the contributions equation. Arguably, and despite the fact that higher education in Russia has tremendous potential, the system of valuation diminishes rather than enhances the socially recognizable contributions of higher education in Russia today.

Professor **Simon Marginson** from the University of Oxford, he is Director of the ESRC/OFSRE Centre for Global Higher Education (CGHE), and Editor-in-Chief of *Higher Education*. He is also a Lead Researcher with the Higher School of Economics in Moscow, and a Professorial Associate of the University of Melbourne. Professor Marginson is one of the most cited scholar-researchers in the world in the field of higher education studies. His research is focused primarily on global and international higher education, higher education in East Asia, the contributions of higher education, and higher education and social inequality.



Laura Perna

Executive Director, Penn AHEAD, University of Pennsylvania, USA

Improving Equity in the Opportunity for High-Quality Higher Education

Higher education is often viewed as a mechanism for promoting social and economic mobility. But, despite considerable investments by governments, philanthropic organizations, and other entities, the opportunity to enroll in and complete high-quality higher education continues to be highly inequitable in many nations. To improve equity in higher education opportunity and outcomes, we must consider the structural barriers that limit the extent to which all students have what is required to enroll and succeed in higher education: the financial resources to pay the costs, the academic readiness to complete curricular requirements, the knowledge and support to navigate complex systems and processes, and the availability of accessible high-quality higher education options. We must also consider the ways that higher education contributes to the reproduction of social and economic inequality. This presentation discusses emerging approaches to addressing these systemic and structural barriers.

Laura W. Perna is James S. Riepe Professor, Executive Director of the Alliance for Higher Education and Democracy (AHEAD) and chair of the Higher Education Division of the Graduate School of Education at the University of Pennsylvania (Penn). Professor Perna served as President of the Association for the Study of Higher Education (ASHE) and Vice President of the American Educational Research Association's Division J (Postsecondary Education). She is now serving as editor of *Higher Education: Handbook of Theory and Research*. Dr. Perna's research examines the ways that social structures, educational practices, and public policies promote and limit college access and success, particularly for groups that continue to be underrepresented in higher education.



Rong Wang

Director of China Institute for Education
Finance Research (CIEFR), Peking
University, China



Sen Zhou

Postdoctoral Research Fellow at China
Institute for Education Finance Research
(CIEFR), Peking University, China

The changing landscape of China's higher education: new actors and new modalities

In analyzing the expansion and stratification of China's higher education system, back in 2014 we argued that the Chinese state implements a commanding heights strategy, where the central elites control a higher education institution hierarchy, a handful of selective research universities, and a set of intervention measures; at the same time, the national government loosens its grip on the mass of tertiary institution and decentralizes them towards local governments (Wang Rong, 2014). The central/regional relation embedded in the strategy has created much power asymmetry that allows the Ministry of Education to consolidate its control over the tertiary sector, at the expense of a significant compromise of sub-national governments' capacity and incentive for growing regional tertiary systems. However, since then the landscape has changed, with a number of regional governments adopting more aggressive strategies, sometimes in coalition with other sectoral factions within the central government than the Ministry of Education, to developing locally funded world class universities. We present evidence that this has led to encroachment of the institutional hierarchy orchestrated with previous policies, and what is implied for the future is discussed.

Rong Wang has a Ph.D. in education from the University of California, Berkeley. Her major research interests include education finance, economics of education and education policy. She is currently the Chairwoman of the Association of Education Finance, Chinese Society of Educational Development Strategy, and Deputy Director of China Democratic League Education Committee. She is also the youngest member of China's State Education Advisory Committee. She is the author of numerous articles on the financing of education and educational reform.

Sen Zhou is a Postdoctoral Research Fellow at China Institute for Educational Finance Research at Peking University. She earned his Ph.D. in economics of education and international comparative education from Stanford University in 2017. Her research focuses on the topics related to the stratification of higher education and students' access to higher education in China. Her work has been published in journals such as *Economics of Education Review*, *International Journal of Educational Development* and *China Quarterly*.



Mitchell Stevens

Associate Professor of Education and Sociology, Stanford University, USA

Universities as Peculiar Organizations

What is a university? I integrate recent social–science scholarship to appraise universities as peculiar organizations, on three dimensions. Universities are positionally central to the institutional order of modern societies, providing working links between state, market, civil society and private–sphere organizations. They are polysemic, embodying civic, economic, and sacred meanings simultaneously. And they are quasi–sovereign, enjoying a substantial margin of jurisdiction over their own affairs. These peculiarities help to explain the remarkable durability of universities as organizations, and render them only partly comprehensible with the tools of any one social–scientific paradigm.

Mitchell L. Stevens is Associate Professor and Faculty Chair of the Education Enterprise program at Stanford University. He has written scholarly articles for a variety of academic journals and editorial for *the Chronicle of Higher Education*, *Inside Higher Education*, and *the New York Times*. Professor Stevens studies educational decision making, the quantification of academic performance, and alternative educational forms. He is the author of award–winning studies of home education and selective admissions. Professor Stevens also co–convenes the project Responsible Use of Student Data in Higher Education.



John Meyer

Professor of Sociology, Emeritus, Stanford University, USA

Higher Education in Neoliberal World Society and Beyond

Higher education expanded rapidly worldwide after World War II. At the beginning of the period, there were many doubts about its contribution to development. These negative assessments receded over time, and changed to positive ones with neoliberal global hegemony. In particular, many social effects of higher education were reconceptualized as economically valuable “service sector” activities. Recent global attacks on neoliberalism – and on its higher educational component – may alter these trends

John W. Meyer is Professor of Sociology, Emeritus, at Stanford. He has contributed to organizational theory, comparative education, and the sociology of education. He has studied the impact of global models of society (*World Society: The Writings of John W. Meyer*, Oxford 2009). Main foci have been on the worldwide expansion of education, and the worldwide expansion of science (Drori, et al., *Science in the Modern World Polity*, Stanford, 2003). Recent projects are on the organizational impact of globalization (Drori et al., *Globalization and Organization*, Oxford 2006; Bromley and Meyer, *Hyper-Organization*, Oxford 2015). He now studies curricular patterns in education, and the expansion of managerialism.

DETAILED PROGRAMME

Wednesday, October 23

09:00–17:00 Ground floor hall	Registration of the Participants
09:30–10:00 Rooms 423 and 424	Coffee break
10:00–10:25 Room 518	Conference opening <i>Languages: English and Russian</i>
10:25–11:25 Room 518	Plenary session Simon Marginson, University of Oxford, UK The Contributions of Higher Education: What Are They, How Are They Valued, and How Can Their Value Be Enhanced in Russia? <i>Languages: English and Russian</i> Chair:
11:25–11:35	Break – 10 minutes
11:35–12:35 Room 518	Plenary session Laura Perna, University of Pennsylvania, USA Improving Equity in the Opportunity for High-Quality Higher Education <i>Languages: English and Russian</i> Chair:
12:35–12:45	Break – 10 minutes
12:45–14:15 Room 518	Field Research in Higher Education: HSE Experience <i>Language: Russian</i> Chair: Romanenko K. (NRU HSE, Moscow) A special conference event with the participation of the student expeditions program "Discover Russia" and the Laboratory for University Development. HSE lecturers and participants of student expeditions will present their research experience of higher education in Russian regions. Special event's themes will include University-Industry cooperation, youth educational trajectories, Universities' contribution to urban culture and local societies, innovations in education, etc.
12:45–14:15 Room 330	Session 1. Academic Mobility – 1 <i>Languages: English and Russian</i> Chair: <ul style="list-style-type: none">Flander A. (CMEPIUS, Slovenia) Impact of Internationalisation on Academic Profession in Small Higher Education System – the Case of SloveniaMyshko A. (Gran Sasso Science Institute, Italy) Academic Mobilities and Spatial Capital: Is There a Link Between Regional Airports and Universities (the Case of North East and Tees Valley, UK)?

12:45–14:15
Room 325

- **Kluge J. (Institute for Advanced Studies, Austria), Flander A. (CMEPIUS, Slovenia)**

Economic Effects of Student and Staff Mobilities – Case Study Slovenia

- **Oldac Y.I. (University of Oxford, UK)**

International Student Mobility and Student Self-Formation: A Comparative Biographical Study of Turkish Migrants and Returnees

Session 2. Labour Market and Returns to Higher Education – 1

Language: Russian

Chair:

- **Klyachko T. (The Russian Presidential Academy of National Economy and Public Administration, Moscow)**

Higher Education and Economic Growth

- **Sokolov M. (European University at Saint Petersburg)**

Returns to Higher Education in Russia: Human Capital or the Allocation Effect?

- **Kaplan E., Eritsyan K. (NRU HSE, Saint Petersburg)**

Employed Student: Conflict or Facilitation?

- **Lavrukhin A. (NRU HSE, Saint Petersburg)**

Negative Impact of the Institute of Compulsory Work Placement on Development of Human Capital in Belarus and Ways to Overcome It

14:00–15:30
Brusnika cafe

Lunch

15:15–16:45
Room 518

The Seminar on the University Management in Memory of Evgeni Knyazev and Natalia Drantusova

Language: Russian

Chairs: Kluyev A. (Ural Federal University, Yekaterinburg), Dudyrev F. (NRU HSE, Moscow)

The best articles published in the Journal “*University Management: Practice and Analysis*” during the 2018/2019 academic year will be presented.

- **Gergert D., Artemyev D. (NRU HSE, Perm)**

Programme Academic Supervisor: The Role, Functions, Efficiency. Case Study.

- **Gribovskiy M. (National Research Tomsk State University, Tomsk), Sorokin A. (Tyumen State University, Tyumen)**

Academic Freedoms and Bureaucratic Bonds of the Lecturers: Results of Field Research In British And French Universities

- **Efimov V., Lapteva A. (Siberian Federal University, Krasnoyarsk)**

Digitalization in the System of Priorities for the Development of Russian Universities: An Expert View

- **Mrdulyash P. (SKOLKOVO Business School, Moscow)**

The Practice of Development Planning in the Format of Strategic Sessions.

- **Fedotov A., Belyakov S., Klyachko T. (Russian Presidential Academy of National Economy and Public Administration, Moscow)**

Structural Changes and the Paradigm Transformation of the Government Policy on Lifelong Professional Education.

15:15–16:45

Session 3. Higher Education and Economic Growth – 1

Room 330

Languages: English and Russian

Chair:

- **Gorbunova M., Livanova E., Morozova T. (National Research Lobachevsky State University of Nizhni Novgorod)**

Tertiary Education in European and Central Asian Low-Income and Middle-Income Countries: General and Specific Characteristics

- **Kwasi-Agyeman F. (University of the Western Cape, South Africa)**

Higher Education Funding and Student Access: A Comparative Study of Public Universities in South Africa and Ghana

- **Vaganova A. (Chelyabinsk State University, Chelyabinsk)**

Universities in Economic Development of Regions: Analysis of the Relationship

15:15–16:45
Room 325

Session 4. Labour Market and Returns to Education – 2

Language: Russian

Chair:

- **Sushchenko A., Sandler D., Kuznetsov P. (Ural Federal University, Yekaterinburg)**

Professional Trajectories of University Graduates in Ural Region

- **Kolosova A., Rudakov V., Roshchin S. (NRU HSE, Moscow)**

The Impact of Job-Education Mismatch on Graduate Salaries and Job Satisfaction

- **Antosik L. (Volgograd State University, Volgograd), Ivashina N. (Far Eastern Federal University, Vladivostok)**

Modeling of Migration Processes: Where and Why Graduates of Russian Universities Leave?

- **Avraamova E., Loginov D. (The Russian Presidential Academy of National Economy and Public Administration, Moscow)**

The Significance of Higher Education Among Other Factors of Growth of Individual Welfare

16:45–17:05
Rooms 423 и 424

Coffee break

17:05–18:35
Room 518

Round table “The Origin of Master’s Degree Education in Russia”

Language: Russian

Chairs: Garmonova A. (NRU HSE, Moscow), Oracheva O. (Vladimir Potanin Foundation)

The research project “*The Origin of Master’s Degree Education in Russia*” initiated by the Institute of Education, HSE and supported by the Vladimir Potanin Foundation joined together 30 researchers from 23 Russian universities. The scholars will show the results they achieved during the first year of the project, and will present some unique regional cases of master’s degree education in Russia.

17:05–18:35
Room 330

Session 5. Evaluating the Effectiveness of Universities

Languages: English and Russian

Chair:

- **Ugnich E., Taranov P., Lisitskaya T. (Don State Technical University, Rostov-on-Don)**

The Pillar University: the Third Mission is Possible

- **Makareva A. (NRU HSE, Moscow)**

Global University Rankings as Geopolitical Tools and Market Devices

- **Navodnov V., Ryzhakova O. (National Centre for Public Accreditation, Yoshkar-Ola)**

About the Regional Ranking in Educational Achievements of Higher Education Institutions

17:05–18:35
Room 325

From Industrial to Post-Industrial Systems of Higher Education: Drivers of Change– 1

Language: English

Chair: Pausits A. (Danube University Krems, Austria)

This session will host several research and projective papers dedicated to various aspects of contemporary global dynamics of higher education. Section's participants come from various Austrian and Russian research teams and will present their views on different aspects of the changing role of post-industrial higher education under conditions of high participation, globalization as well as the further advancement of university's third mission related to immediate socio-economic aspects of societal development at the local and regional levels.

Papers selected for this thematic section would strive providing valuable inputs to the on-going debates on the issues outlined above.

- **Chvorostov A. (CEASS–Center, Austria)**

HE Graduates and Qualified Jobs in EHEA and Its NIS Sub-Region: Labour Market Equilibria Under Conditions of the Rapid Expansion of Tertiary Education

- **Sorokin P., Froumin I. (NRU HSE, Moscow)**

Human Capital for the 21st Century Economy: Structure, Mechanisms, Effects, and New Operationalization Approaches

- **Smolentseva A. (NRU HSE, Moscow)**

What is the Emerging Society with a High Participation Higher Education System?

19:00–22:30
Myasnitskaya str.,
42

Welcome Reception

Thursday, October 24

09:00–17:00
Ground floor hall

Registration of the Participants

09:30–10:00
Rooms 423 и 424

Coffee break

10:00–11:00
Room 518

Plenary session

Rong Wang, Sen Zhou, CIEFR, Peking University, China

The Changing Landscape of China's Higher Education: New Actors and New Modalities

Languages: English and Russian

Chair:

11:00–11:10

Break – 10 minutes

11:10–12:10
Room 518

Plenary session

Mitchell Stevens, Stanford University, USA

Universities as Peculiar Organizations

Languages: English and Russian

Chair:

12:10–12:30

Break – 20 minutes

12:30–14:00
Room 518

Session 6. Model of Russian Doctoral Training

Language: Russian

Chair:

- **Bednyi B., Mironos A., Rybakov N. (National Research Lobachevsky State University of Nizhni Novgorod)**

How Russian Doctoral Education is Coping with its Main Mission: a Scientometric Assessment

- **Maloshonok N. (NRU HSE, Moscow)**

“Student” or “Young Researcher”: Opinions of Supervisors on a Desired Model of Russian Doctoral Training

- **Skachkova L., Mikhalkina E. (Southern Federal University, Rostov-on-Don)**

Career Strategies of Phd Students of Federal Universities

12:30–14:00
Room 330

Session 7. Higher Education and Economic Growth – 2

Languages: English and Russian

Chair:

- **Cao R. (NRU HSE, Moscow), Jie T., (Beijing Jiaotong University, China), Froumin I. (NRU HSE, Moscow)**

The Contribution of Higher Education Innovation, Entrepreneurship and Employment Training for Fostering Regional Economic Development Under the Policy of the Belt and Road Initiatives

- **Liu S. (Zhejiang University, China)**

Sino-Russian Higher Education Cooperation in the Context of Belt and Road

- **Turker T. (University of Arizona, USA)**

Overcoming The Legitimacy Crisis Of Private Higher Education: Linking Private Higher Education And Economic Growth

12:30–14:00
Room 325

Session 8. Academic Mobility – 2

Language: Russian

Chair:

- **Melikyan A. (NRU HSE, Moscow)**

Internal factors of Export Activity in Russian Universities

- **Sudakova A. (Ural Federal University, Yekaterinburg)**

The Mobility of The Scientist and its Effectiveness

- **Niyazova M. (Russian Customs Academy, Vladivostok)**

Effects and Trends of Migration of the University's Graduates: Regional Comparison

12:30–14:00
Room 508

Round table: "Regional Analytics and Higher Education Policy"

Language: Russian

Chair: Zinkovsky K. (NRU HSE, Moscow)

14:00–15:15
Brusnika cafe

Lunch

15:15–16:45
Room 518

Session 9. Career Tracks and Educational Experience of Graduate Students

Languages: English and Russian

Chair:

- **Terentev E. (NRU HSE, Moscow)**

Superhero or Mentor? An Empirical Categorization of PhD Supervision Styles and Student Satisfaction in Russian Universities

- **Bekova S. (NRU HSE, Moscow)**

Does Employment During Doctoral Training Reduce the Completion Rate?

- **Siekkinen T., Muhonen R. (University of Jyväskylä, Finland)**

Societal Impact of Exit Academics in the Fields of Social Sciences and Engineering and Technology

15:15–16:45
Room 330

Session 10. Human Resource Management at University

Languages: English and Russian

Chair:

- **Drugova E. (National Research Tomsk State University, Tomsk)**

Personnel Management in Leading Russian Universities: Analysis of Development Trajectories, Functions, and Strategic Vision

- **Luczaj K. (Rzeszow University of Information Technology and Management, Poland)**

What Is an Academic Periphery? Narratives of Foreign-Born Scholars in Poland and Slovakia

- **Mustafina A. (Nazarbayev University, Kazakhstan)**

The Role of Academic Deanship in Kazakhstani Higher Education

15:15–16:45
Room 325

Session 11. Educational Experience and Personal Development – 1

Language: Russian

Chair:

- **Koreshnikova Y. (NRU HSE, Moscow)**

The Link between critical thinking and student assessment

- **Vilkova K., Lebedeva N. (NRU HSE)**

Gender Differences in STEM Education: Evidence from Motivational Longitudinal Study

- **Kutergina E., Chistyakova M., Vidyaeva A. (Saint Petersburg National Research University of Information Technologies, Mechanics and Optics, Saint Petersburg)**

Role of the University in the Professional and Personal Development of Students

15:15–16:45
Room 508

Economics of Higher Education: Assessing Universities' Efficiency, Performance and Impact to Socio-Economic Development – 1

Language: English

Chair: Egorov A. (NRU HSE, Moscow)

As a result of massification processes experienced by most national higher education systems, substantial part of the age cohort gets involved in the higher education. Significant increase in scale of higher education systems expanded the demands from different groups of universities' stakeholders. In this context efficiency, performance and impact become the main characteristics of universities' activities. How can these characteristics be measured objectively? How can different public policies influence these characteristics? During the session the results of the “*Efficiency, performance and impact of HEIs*” project conducted by HSE Laboratory for Universities Development in cooperation with Department of Management, Economics & Industrial Engineering Polimi will be presented.

16:45–17:05
Rooms 423 и 424

Coffee break

17:05–18:35
Room 325

From Industrial to Post-Industrial Systems of Higher Education: Drivers of Change– 2

Language: English

Chair: Chvorostov A. (CEASS–Center, Austria)

This session will host several research and projective papers dedicated to various aspects of contemporary global dynamics of higher education. Section's participants come from various Austrian and Russian research teams and will present their views on different aspects of the changing role of post-industrial higher education under conditions of high participation, globalization as well as the further advancement of university's third mission related to immediate socio-economic aspects of societal development at the local and regional levels.

Papers selected for this thematic section would strive providing valuable inputs to the on-going debates on the issues outlined above.

- **Pausits A., Campbell D. (Danube University Krems, Austria)**

Positioning of Higher Education Institutions in Europe: towards a post-industrial model of HE and epistemic governance

- **Smolentseva A. (NRU HSE, Moscow)**

High participation system of higher education in Russia

- **Ziskin K. (Moscow State University, Moscow)**

Approaches to the Modelling of a Post-industrial University

17:05–18:35
Room 508

Economics of Higher Education: Assessing Universities' Efficiency, Performance and Impact to Socio-Economic Development – 2

Language: English

Chair: Egorov A. (NRU HSE, Moscow)

Friday, October 25

09:00–17:00
Ground floor hall

Registration of the Participants

09:30–10:00
Rooms 423 и 424

Coffee break

10:00–11:00
Room 518

Plenary session

John Meyer, Stanford University, USA

Higher Education in Neoliberal World Society and Beyond

Languages: English and Russian

Chair: Sorokin P. (NRU HSE, Moscow)

11:00–11:10

Break – 10 minutes

11:10–12:10
Room 518

Q&A with John Meyer, Stanford University, USA

Languages: English and Russian

Chair: Sorokin P. (NRU HSE, Moscow)

During the meeting Professor Meyer will answer the pre-selected* questions about his current research on education and will comment on the collaboration/partnership with HSE on studying the contribution of education in socio-economic development.

12:10–12:30
Rooms 423 и 424

Coffee break

12:30–14:00
Room 518

Session «University Consortiums: Manner and Matter of Research and Development Cooperation»

Language: Russian

Chair: Klyagin A. (NRU HSE, Moscow)

The round table is devoted to discussing current issues in building and developing modern formats of R&D cooperation (including research and education centers at regional and federal levels, consortiums, clusters, etc.), as well as the peculiarities of planning and implementing projects in the framework of these unities.

- Research and education center: advantages of collaboration and current development issues;
- Opportunities of integrational solutions of R&D cooperation at regional and federal levels;
- Interaction models for research and education organizations developing joint projects;
- Practices of university participation in innovative clusters

(Speakers to be announced)

12:30–14:00
Room 330

Session 12. University Research Production

Languages: English and Russian

Chair:

- **Pislyakov V. (NRU HSE, Moscow), Moskvalyova O. (Saint-Petersburg State University, Saint-Petersburg), Akoev M. (Ural Federal University, Ekaterinburg)**

(Non-)Reciprocity of Scientific Collaboration of Russian Universities, Bibliometric Approach

- **Lovakov A., Yudkevich M. (NRU HSE, Moscow)**

Multidisciplinary Roots of Higher Education Research: An Analysis of Citation Patterns in Journals in the Field

- **Avdeev S. (NRU HSE, Moscow)**

Analysis of Collaborations in Higher Education Research

- **Mamasolieva M. (University of Leeds, UK)**

University Research Capacity in Post-Soviet Uzbekistan

12:30–14:00
Room 323

Session 13. Student Academic Ethics and Value Orientations

Language: Russian

Chair:

- **Shcheglova I. (NRU HSE, Moscow), Chirikov I. (The University of California, Berkeley, USA), Maloshonok N. (NRU HSE, Moscow)**

Values of Russian Students: Dynamics and Comparison with European Youth

- **Dremova O. (NRU HSE, Moscow)**

Students' Justification of Cheating Behavior at the University in the UK and Russia

- **Shmeleva E. (NRU HSE, Moscow), Chirikov I. (The University of California, Berkeley, USA), Loyalka P. (Stanford University, USA)**

The Relationship between Student Attitudes towards Academic Dishonesty and Workplace Dishonesty after Graduation

12:30–14:00
Room 325

Session 14. Digital Technologies in Higher Education

Language: Russian

Chair:

- **Yadova E. (Moscow Business School, Moscow), Levich P. (Future Foundation, Moscow)**

Learner's Readiness to New Educational Technologies as Human's Capital Development Factor in an Age of Digital Economy

- **Zakharova U. (NRU HSE, Moscow), Tanasenkov K. (National Research Tomsk State University, Tomsk)**

Online Learning: Guarantee for Inclusiveness or Deepening Inequality?

- **Movkebayeva Z. (Abai Kazakh National Pedagogical University, Kazakhstan)**

Distance Learning System for Students with Mobile Disabilities as an Important Factor of Overcoming Social Inequality in Higher Education Institutions.

14:00–15:30
Brusnika cafe

Lunch

15:30–17:00
Room 330

Session 15. Educational Experience and Personal Development – 2

Languages: English and Russian

Chair:

- **Efimov D., Garashchuk G. (NRU HSE, Moscow)**

How Students Play the Game of Elections and Learn Collective Action? Analysis of Elections and Roll-Call Voting in Student Governments of HSE in 2015–2018

- **Chirkina T., Khavenson T. (NRU HSE, Moscow), Agasisti T. (Politecnico di Milano, Italy)**

15:30–17:00
Room 323

Supposed to Be Meritocratic. Educational Trajectories of High-Achieving Students in Russia

- **Evran D. (Harran University, Turkey), Gul A. (Harran University, Turkey)**

Effects of a Turkish University on its Adjacent Society: A Case Study on Harran University with Students' Perceptions

Session 16. University Development Strategies

Language: Russian

Chair:

- **Efimov V., Lapteva A. (Siberian Federal University, Krasnoyarsk)**

Formation of Leading Universities: World Practice and Prospects for Russia

- **Stanko T. (Kazan National Research Technical University named after A.N. Tupolev, Kazan), Chernyshova E. (Universidad de Navarra, Spain, Ural Federal University, Yekaterinburg)**

Defining the Next Generation University Model

- **Karakozov S. (Moscow State Pedagogical University, Moscow), Ananin D. (Altai State Pedagogical University, Barnaul)**

Strategies for Development of Higher Education Centers in Russia, Germany, France and the USA

- **Kalachikova O. (National Research Tomsk State University, Tomsk), Sidorova T. (Far Eastern Federal University, Vladivostok)**

Universities' Potential in Providing Transition to Sustainable Development

15:30–17:30
Room 325

Innovative Proceedings & Analytics (IPA) Symposium in Higher Education

Language: English

Chair: Platonova D. (NRU HSE, Moscow)

Innovative Proceedings & Analytics (IPA) Symposium in Higher Education is an annual event held as part of the Semyonov Award initiative. It is aimed at supporting and consolidating the cross-border community of early-career scholars in higher education. The Awards are named after Dmitry Semyonov, recognizing his scholarly acumen, proactive leadership, and significant practical contribution that helped to change the landscape of higher education research in Russia in only several years. In one session of four presentations the IPA Symposium brings together early-career scholars and accomplished researchers to discuss prospective papers in the field of higher education. Each presenter receives comprehensive feedback on their research project from a discussant.

- **Wadhwa R. (Graduate student, National Institute of Educational Planning and Administration, India)**

Unequal Origin, Unequal Treatment and Unequal Educational Attainment: Does being First Generation Still a Disadvantage in India

- **Mitic R.R. (Postdoctoral Researcher, Council of Graduate Schools, USA)**

Civic Engagement Development in Russian Higher Education: A Pilot Case Study

- **Kumar S. (PhD candidate, National Institute of Educational Planning and Administration, India)**

Knowledge Based Industries and Higher education institutions: Spatially Inter-related or not?

- **Rotar O. (Educational Research Department, Lancaster University, Lancaster, UK)**

Phenomenographic research on adult students' experiences in their online postgraduate programmes at a UK university and its partner institution in Russia.

17:30–20:00
Brusnika cafe

Closing Reception